

# Literacy – Week Three

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Online Learning</b>				
<p>Activity 1  <b>Sound of the week</b> – ay makes the long ‘A’ sound (day, may)                      ay video  <a href="https://www.youtube.com/watch?v=hmp0Dh0cvCE">https://www.youtube.com/watch?v=hmp0Dh0cvCE</a></p> <p>- * ay word families                      Let’s make a list of words that belong in the ay family. You can lay it out using Lego, pegs or sticks and stones if you’re allowed outside.                      Hint:                      ay                      w-ay                      d-ay                      Create a list of all the ‘ay’ words you create.</p> <p>Activity 2  <b>Spelling</b>                      Draw a picture to match each of this week’s spelling words. Sound out each word before you start to draw it.</p> <p>play                      away                      day                      tray                      birthday</p>	<p>Activity 1  <b>Sound of the week</b> – ay makes the long ‘A’ sound (day, may)</p> <p>Geraldine Giraffe video  <a href="https://www.youtube.com/watch?v=MTCP8i4Nwgc">https://www.youtube.com/watch?v=MTCP8i4Nwgc</a></p> <p>-Sound out words from yesterday’s spelling list and write each down.                      -Have an adult check your spelling.                      -Cut each word out. Cut each picture out and use these for a game of Spelling Memory.</p> <p>Activity 2  <b>Stay Connected</b>                      Ring/Facetime/Skype an elderly relative or family friend.                      -Your job is to ask them to tell you the funniest story they have about your mum or dad.                      -Listen carefully because you will need to retell this story to an adult at home after.</p>	<p>Activity 1  <b>Sound of the week</b> – ay makes the long ‘A’ sound (day, may)</p> <p>ay video  <a href="https://www.youtube.com/watch?v=YZg3fVSx8a8">https://www.youtube.com/watch?v=YZg3fVSx8a8</a></p> <p>-Have another person hide your ay sound words and pictures. When you find them sound them out.</p>	<p>Activity 1  <b>Sound of the week</b> – ay makes the long ‘A’ sound (day, may)</p> <p>ay video  <a href="https://www.youtube.com/watch?v=j87nbA2I7Zo">https://www.youtube.com/watch?v=j87nbA2I7Zo</a></p> <p>-Bears Feet                      Have your ay words and pictures spread on the floor. Crawl over each word and sound it out.                      -If you have found new ay words through the week add them too.</p> <p>Activity 2  <b>Stay Connected</b>                      Ring/Facetime/Skype an elderly relative or family friend.                      -Your job is to ask them about what they did for lunch at school. What games did they play? Did they have lunch orders?                      -Listen carefully because you will need to retell this story to an adult at home after.</p>	<p>Activity 1  <b>Adjectives Again</b>                      Adjectives add information. They describe things. Your job is to put an adjective into each of my boring sentences to make them better.</p> <ol style="list-style-type: none"> <li>The girl walked into the classroom.</li> <li>I was scared in the room.</li> <li>The giraffe is called Geraldine.</li> <li>The beach was fun.</li> </ol> <p>Activity 2  <b>Stay Connected</b>                      Ring/Facetime/Skype an elderly relative or family friend.                      -Your job is to ask them about what chores/jobs they had to do as a child to get pocket money.                      -Listen carefully because you will need to retell this story to an adult at home after.</p>

<p>- * Can you make each word with sticks or pegs or buttons or sultanas? Maybe you could cut up an old newspaper or magazine and use those letters. (Keep these letters handy)</p>				
<p>Activity 3 <b>Read aloud</b> -Choose 1 book and read for around 5 minutes. <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> -How did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice sounds interesting.  -Act out your favourite part of the book to an adult  Activity 4 <b>Looking For Words</b> Try to find 5 different words from your book that are:  3 letter words: 4 letter words: 5 letter words: 6+ letter words:</p>	<p>Activity 3 <b>Read Aloud</b> -Choose 1 book and read for around 5 minutes. <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> -How did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice sounds interesting. -Tell an adult 3 things you liked about the book.  Activity 4 <b>It's the Best.</b> Your job is to write 4 sentences telling me why your pet is the best pet ever. If you don't have a pet, your job is to write 4 sentences telling me what pet you would like and why. Remember your capital letters and full stops.</p>	<p>Activity 2 <b>Read Aloud</b> -Choose 1 imaginative text and read for around 5 minutes. <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> -How did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice sounds interesting. - Retell the story to an adult. Remember to put the important parts in order of when they happened.  Activity 3 <b>Silly Sentences!</b> - * Try to write a silly sentence for 5 of your spelling words. Don't forget your capital letters and full stops.</p>	<p>Activity 3 <b>Help Me Out!</b> An antonym means opposite. Example: up – down hot – cold  Your job is to write the antonym for each of my words:  in – on – heavy – dark – (Can you think of any of your own?)  Activity 4 <b>Hot or Cold?</b> *Your job is to write 4 sentences telling me why you think Summer or Winter is the best time of year. Remember your capital letters and full stops.</p>	<p>Activity 3 <b>Write Away</b> Here is your chance for some free writing. Your job is to write about whatever you want. Can't think of something to write? Then your job is to write 4 sentences saying why you should get more pocket money.</p>
<b>Non-Digital Learning</b>				
<p>Activity 1 <b>Sound of the week</b> – ay makes the long 'A' sound (day, may)  - * a word families Let's make a list of words that belong in the ay family. You can lay</p>	<p>Activity 1 <b>Sound of the week</b> – ay makes the long 'A' sound (day, may)  -Sound out words from yesterday's spelling list and write each down. -Have an adult check your spelling.</p>	<p>Activity 1 <b>Sound of the week</b> – ay makes the long 'A' sound (day, may)  -Have another person hide your ay sound words and pictures. When you find them sound them out.</p>	<p>Activity 1 <b>Sound of the week</b> – ay makes the long 'A' sound (day, may)</p>	<p>Activity 1 <b>Adjectives Again</b> Adjectives add information. They describe things. Your job is to put an adjective into each of my boring sentences to make them better.</p>

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<p>-Draw a picture of your favourite part of the book and then explain it to an adult</p> <p>Activity 4 <b>Looking For Words</b> Try to find 5 different words from your book that are:</p> <p>3 letter words: 4 letter words: 5 letter words: 6+ letter words:</p>	<p>-Tell an adult 3 things you liked about the book.</p> <p>Activity 4 <b>It's the Best.</b> Your job is to write 4 sentences telling me why your pet is the best pet ever. If you don't have a pet, your job is to write 4 sentences telling me what pet you would like and why. Remember your capital letters and full stops.</p>	<p>- Retell the story to an adult. Remember to put the important parts in order of when they happened.</p> <p>Activity 3 <b>Silly Sentences!</b> - * Try to write a silly sentence for 5 of your spelling words. Don't forget your capital letters and full stops.</p>	<p>in – on – heavy – dark – (Can you think of any of your own?)</p> <p>Activity 4 <b>Hot or Cold?</b> *Your job is to write 4 sentences telling me why you think Summer or Winter is the best time of year. Remember your capital letters and full stops.</p>	
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