

## Mathematics – Week Three

Mathematics – Week Three				
Monday	Tuesday	Wednesday	Thursday	Friday
Online Learning				
<p>Whole Number <b>Activity 1</b> Getting Started: <a href="https://www.youtube.com/watch?v=VlfQhHQAUCY">https://www.youtube.com/watch?v=VlfQhHQAUCY</a> Watch you tube clip: <a href="https://www.youtube.com/watch?v=o2p7Harrmpo">https://www.youtube.com/watch?v=o2p7Harrmpo</a> <b>Let's count!</b> -Using your hundreds square pick 10 numbers larger than 20 and write each one on a separate piece of paper. -Have someone hide these pieces of paper in different places. -Your job is to find all 10 numbers and put them in order from smallest to largest.</p>	<p>Whole Number <b>Activity 1</b> Getting Started: <a href="https://www.youtube.com/watch?v=VlfQhHQAUCY">https://www.youtube.com/watch?v=VlfQhHQAUCY</a> Watch you tube clip: <a href="https://www.youtube.com/watch?v=bGetqbqDVaA">https://www.youtube.com/watch?v=bGetqbqDVaA</a> <b>Let's count!</b> -Collect all the toys from your room that are small enough to fit into your lunchbox. -Count out loud as you set them out in Ten frames -Write that number down correctly. -Count out loud as you put them back one at a time.</p>	<p>Whole Number <b>Activity 1</b> Getting Started: <a href="https://www.youtube.com/watch?v=VlfQhHQAUCY">https://www.youtube.com/watch?v=VlfQhHQAUCY</a> Watch you tube clip: <a href="https://www.youtube.com/watch?v=cVwjmC-gpBU">https://www.youtube.com/watch?v=cVwjmC-gpBU</a> <b>Let's count!</b> -Ask an adult to take the laces out of a pair of shoes. -Your job is to shapes the laces into a number. -Begin at 1 then 2, keep going until you have counted to 75. -Can you now count backwards from 75 back to 1?</p>	<p>Whole Number <b>Activity 1</b> Getting Started: <a href="https://www.youtube.com/watch?v=VlfQhHQAUCY">https://www.youtube.com/watch?v=VlfQhHQAUCY</a> Watch you tube clip: <a href="https://www.youtube.com/watch?v=YbGk_7xiFJ0">https://www.youtube.com/watch?v=YbGk_7xiFJ0</a> <b>Let's count!</b> -Count as you write the numbers from 1-75 in bubble writing. It is OK if an adult helps you to write the bubble writing so long as you count! -Now you can colour in each number as you count backwards from 75 to 1.</p>	<p>Whole Number <b>Activity 1</b> Getting Started: <a href="https://www.youtube.com/watch?v=VlfQhHQAUCY">https://www.youtube.com/watch?v=VlfQhHQAUCY</a> Watch you tube clip: <a href="https://www.youtube.com/watch?v=iGKXZVxAffM">https://www.youtube.com/watch?v=iGKXZVxAffM</a> <b>Let's count!</b> -Remember us? Your job is to count all 'school things' you have. -Set them out in Ten frames. -Write that number and have an adult check it. -Count backwards as you put each 'school thing' away. -What was the last number you said?</p>
<p><b>Activity 2</b> <b>Takeaway Friends Of</b> You will need: -10 small objects of your choice -Number cards 1-10 -Put all 10 objects in a Ten Frame -Flip a card and take that many objects out of the Ten Frame -Write the number sentence that matches what you did. -Reset Ten frame -Continue this until all your flip cards have been used. -Too easy? -Repeat activity but begin with 20 objects set out as Ten frames.</p>	<p><b>Activity 2</b> <b>Counting Back</b> You will need: -30 small objects to count (They can be a mix of things) -Number cards 1-10 -Lay out 30 objects into Ten frames. -Flip a card. -Beginning at 30 count back the number that was on the card. -Write the matching number sentence. -DO NOT RESET your Ten frame.</p>	<p><b>Activity 2</b> <b>Ways to Make</b> I know I can make 4 lots of different ways. 10-6=4, 9-5=4, 8-4=4, 7-3=4, 6-2=4, 5-1=4 and 4-0=4 Using 10 counters from yesterday write all the different subtraction number sentences you can that show different ways to make:  6: 5: 3: 2: 1:</p>	<p><b>Activity 2</b> <b>First to 0 Subtraction</b> You will need: -20 objects per player (they can't be anything stikeez, socks even marbles) -a dice or your number card 1 to 6  -All players begin with 20 set out in Ten frames. Roll the dice or flip a number card. Take that amount out of your Ten frames. -When it is your turn again, take the amount you roll or flip from your Ten frames.</p>	<p><b>Activity 2</b> <b>Counting Back</b> -Play this game from Tuesday 4 more times. -What did you notice? -Has it become easier? -Who has won the most games in the house? -Make a small trophy that the champion can keep until next game.</p>

	-Continue this until your Ten frame is empty. (You may need to restack your number bards). -Play 3 times		-The first player to get exactly 0 wins.	
<b>Non-Digital Learning</b>				
<p>Whole Number <b>Activity 1</b> <b>Let's count!</b></p> <p>-Using your hundreds square pick 10 numbers larger than 20 and write each one on a separate piece of paper. -Have someone hide these pieces of paper in different places. -Your job is to find all 10 numbers and put them in order from smallest to largest.</p>	<p>Whole Number <b>Activity 1</b> <b>Let's count!</b></p> <p>-Collect all the toys from your room that are small enough to fit into your lunchbox. -Count out loud as you set them out in Ten frames -Write that number down correctly. -Count out loud as you put them back one at a time.</p>	<p>Whole Number <b>Activity 1</b> <b>Let's count!</b></p> <p>-Ask an adult to take the laces out of a pair of shoes. -Your job is to shape the laces into a number. -Begin at 1 then 2, keep going until you have counted to 75. -Can you now count backwards from 75 back to 1?</p>	<p>Whole Number <b>Activity 1</b> <b>Let's count!</b></p> <p>-Count as you write the numbers from 1-75 in bubble writing. It is OK if an adult helps you to write the bubble writing so long as you count! -Now you can colour in each number as you count backwards from 75 to 1.</p>	<p>Whole Number <b>Activity 1</b> <b>Let's count!</b></p> <p>-Remember us? Your job is to count all 'school things' you have. -Set them out in Ten frames. -Write that number and have an adult check it. -Count backwards as you put each 'school thing' away. -What was the last number you said?</p>
<p><b>Activity 2</b> <b>Takeaway Friends Of</b></p> <p>You will need:</p> <p>-10 small objects of your choice -Number cards 1-10 -Put all 10 objects in a Ten Frame -Flip a card and take that many objects out of the Ten Frame -Write the number sentence that matches what you did. -Reset Ten frame -Continue this until all your flip cards have been used. -Too easy? -Repeat activity but begin with 20 objects set out as Ten frames.</p>	<p><b>Activity 2</b> <b>Counting Back</b></p> <p>You will need:</p> <p>-30 small objects to count (They can be a mix of things) -Number cards 1-10 -Put all 30 objects into Ten frames. -Flip a card. -Beginning at 30 count back the number that was on the card. -Write the matching number sentence. -DO NOT RESET your Ten frame. -Continue this until your Ten frame is empty. (You may need to restack your number bards). -Play 3 times.</p>	<p><b>Activity 2</b> <b>Ways to Make</b></p> <p>I know I can make 4 lots of different ways. 10-6=4, 9-5=4, 8-4=4, 7-3=4, 6-2=4, 5-1=4 and 4-0=4 Using 10 counters from yesterday write all the different subtraction number sentences you can that show different ways to make:</p> <p>6: 5: 3: 2: 1:</p>	<p><b>Activity 2</b> <b>First to 20 Subtraction</b></p> <p>You will need:</p> <p>-20 objects per player (they can't be anything stikeez, socks even marbles) -a dice or your number card 1 to 6</p> <p>-All players begin with 20 set out in Ten frames. Roll the dice or flip a number card. Take that amount out of your Ten frames. -When it is your turn again, take the amount you roll or flip from your Ten frames. -The first player to get exactly 0 wins.</p>	<p><b>Activity 2</b> <b>Counting Back</b></p> <p>-Play this game 4 more times. -What did you notice? -Has it become easier? -Who has won the most games in the house? -Make a small trophy that the champion can keep until next game.</p>