








Literacy – Week Three

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Online Learning				
<p>Activity 1 - Reading – 20 minutes Read a book from home or use Read Theory https://readtheory.org/</p> <div style="text-align: center;">  <p>READTHEORY</p> </div> <p>Activity 2 - Spelling oi/oy- Write out your spelling words join, coin, soil, foil, voice, hoist, noise, spoil, oyster, joyous, rejoice. Underline the oi/oy in yellow.</p>	<p>Activity 1 - Reading – 20 minutes Read a book from home or use Read Theory https://readtheory.org/</p> <div style="text-align: center;">  <p>READTHEORY</p> </div> <p>Activity 2 - Spelling – Write your spelling words in rainbow colours.</p>	<p>Activity 1 - Reading – 20 minutes Read a book from home or use Read Theory https://readtheory.org/</p> <div style="text-align: center;">  <p>READTHEORY</p> </div> <p>Activity 2 - Spelling – using a paintbrush, cotton tip, stick etc. dipped in water - write your spelling words on your fence/concrete/outdoor wall.</p>	<p>Activity 1 - Reading – 20 minutes Read a book from home or use Read Theory https://readtheory.org/</p> <div style="text-align: center;">  <p>READTHEORY</p> </div> <p>Activity 2 - Spelling oi/oy- Write out your spelling words: join, coin, soil, foil, voice, hoist, noise, spoil, oyster, joyous, rejoice Write each word in a sentence.</p>	<p>Activity 1 - Reading – 20 minutes Read a book from home or use Read Theory https://readtheory.org/</p> <div style="text-align: center;">  <p>READTHEORY</p> </div> <p>Activity 2 - Ask someone in your house to test you on your spelling words.</p>
<p>Activity 3 - Writing – Write a comic strip using the worksheet provided.</p>	<p>Activity 3 - Write a journal entry. Write and draw how you're feeling today.</p> <p>Activity 4 - Watch 'Behind the News' on TV on channel ABC Me at 10am. Write a summary of your favourite story.</p>	<p>Activity 3 - Use the website below to access the Pobble365 picture "Animal Town". Write a story based on the picture. Make sure your story has a beginning, a middle and an end. http://www.pobble365.com/animal-town</p>	<p>Activity 3 - Writing – Would you rather be a shark or a lion? Tell me why.</p>	<p>Activity 3 - Use the website below to access the Pobble365 picture – "Dangerous Pet" and answer the following questions. http://www.pobble365.com/a-dangerous-pet -Why has the King given his children a dragon? -Do you think it's a wise decision? -What do you think the children will try and train their dragon to do? -Can you think of any strategies that the children might use to train their dragon? -Where do the children live? -Can you think of a good name for their kingdom?</p>

Non-Digital Learning

<p>Activity 1 - Read for 20 minutes</p> <p>Activity 2 -Spelling oi/oy-</p> <p>Write out your spelling words join, coin, soil, foil, voice, hoist, noise, spoil, oyster, joyous, rejoice.</p> <p>Underline the oi/oy in yellow.</p>	<p>Activity 1 - Read for 20 minutes. Use the Book Review worksheet to write a review on the book.</p> <p>Activity 2 - Spelling – Write your spelling words in rainbow colours.</p>	<p>Activity 1 - Read for 20 minutes. Pick one character from your book and complete the worksheet below.</p> <p>Activity 2 - Spelling – using a paintbrush, cotton tip, stick etc. dipped in water - write your spelling words on your fence/concrete/outdoor wall.</p>	<p>Activity 1 - Read for 20 minutes.</p> <p>Activity 2 - Spelling oi/oy-</p> <p>Write out your spelling words join, coin, soil, foil, voice, hoist, noise, spoil, oyster, joyous, rejoice</p> <p>Write each word in a sentence.</p>	<p>Activity 1 - Read for 20 minutes.</p> <p>Activity 2 - Ask someone in your house to test you on your spelling words.</p>
<p>Activity 3 - Writing – Write a comic strip using the worksheet provided.</p>	<p>Activity 3 - Write a journal entry. Write and draw how you're feeling today.</p> <p>Activity 4 - Watch 'Behind the News' on TV on channel ABC Me at 10am. Write a summary of your favourite story.</p>	<p>Using the picture below, write a story. Make sure your story as a beginning, a middle and an end.</p> 	<p>Activity 3 - Writing – Would you rather be a shark or a lion? Tell me why.</p>	<p>Activity 3 - Using the picture below answer the following questions.</p>  <p>-Why has the King given his children a dragon? -Do you think it's a wise decision? -What do you think the children will try and train their dragon to do? -Can you think of any strategies that the children might use to train their dragon? -Where do the children live? -Can you think of a good name for their kingdom?</p>