

Literacy – Week Three

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Online Learning				
Activity 1: Writing: Write a paragraph beginning with the sentence “If I could talk to anyone in the world it would be....., and I would ask them..... Save as a word document.	Activity 1: www.storylineonline.net/ Listen to the story called “A bad case of Stripes”. Write an alternate ending to this story. Save it as a Word document	Activity 1: https://readtheory.org/auth/login Complete 20 minutes of comprehension on this website.	Activity1: Email a friend a spelling list that you have created. Ask them to learn the spelling of the words and then email you back the words they write next Monday (while they were not looking at the list!)	Activity 1: https://readtheory.org/auth/login Complete 20 minutes of comprehension on this website.
Activity 2: Read a story of your choice for 25 minutes Email a friend or family member, asking them if they can read your story and provide their feedback and thoughts.	Activity 2: https://readtheory.org/auth/login Follow this link, complete the comprehension.	Activity 2: Write What your most epic birthday celebration would look like. Where would you go? Who would you be with? What would you eat? Write your Birthday plan down. Save this into a word document.	Activity 2: https://readtheory.org/auth/login Follow this link, complete the comprehension.	Activity 2: Watch BtN online https://www.abc.net.au/btn/ Summarise at least one of the stories that you have watched.
Non-Digital Learning				
Activity 1: Writing: Write a paragraph beginning with the sentence “If I could talk to anyone in the world it would be....., and I would ask them.....	Activity 1: Start a paragraph with “The best movie I ever saw was..... It is my favourite it because.....” Include some detail about this movie.	Activity 1: Write What your most epic birthday celebration would look like. Where would you go? Who would you be with? What would you eat? Write your Birthday plan down.	Activity 1: Call a family member who is older than you. Talk to them and ask the following questions: Where and when were you born? What is your middle name? Were you named after anyone? Can you tell me your favourite childhood memories?	Activity 1: Write a story and change some of the words for pictures you have drawn of emojis. Give the story to another person in your home and see if they can read the story.

<u>Activity 2:</u> Read a story from your home, or make one up using your imagination. Retell it to a family member.	<u>Activity 2:</u> BTN is on the ABC channel at 10am today. Watch it on TV and write a summary of at least one of the stories that you have watched. If you can't watch this, create a fake, happy news story using your imagination.	<u>Activity 2:</u> Read a story of your choice for 25 minutes. Write down your favourite part of what you have read and illustrate your work.	<u>Activity 1: continued</u> Keep asking these questions to your family member: Where did you go to school? In what year and grade did you complete school? What colour was your Primary School Uniform? Write these questions and answers down on paper.	<u>Activity 2:</u> Finish off the stories that you have written this week. Ask a family member to edit your work and produce a 'good copy'. This will be your published work. Draw pictures to go with your story.
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