| Mathematics - Week Three |  |  |  |  |
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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Online Learning |  |  |  |  |
| Activity 1-Go to the website: https://au.ixl.com/math/year-5/fill-in-the-missing-digits <br> Complete the activities Repeat this activity. | Activity 1-Go to the website https://www.topmarks.co.uk/mathsgames/daily10 <br> Select Level 4 <br> Select Rounding <br> Select Up to 9,999 to Nearest <br> 1,000 <br> Write answers to the questions on a blank piece of paper. Correct own answers at the end. <br> Repeat this activity. | Activity 1-Go to the website https://www.topmarks.co.uk/mathsgames/daily10 <br> Select Level 3 <br> Select Doubles/Halves <br> Select Doubles up to 100 <br> Write answers to the questions on a blank piece of paper. Correct own answers at the end. <br> Repeat this activity. | Activity 1-Go to the website https://www.abcya.com/games/com paring_number_values Click on whole numbers Complete the activities | Activity 1-Go to the website https://www.topmarks.co.uk/mathsgames/daily10 <br> Select Level 3 <br> Select: Doubles/Halves <br> Select: Halves up to 100 <br> Write answers to the questions on a blank piece of paper. Correct own answers at the end. Repeat this activity. |
| Activity 2-Log into Sumdog https://www.sumdog.com/user/si gn_in | Activity 2 - Log onto www.prodigy.com | Activity 2 - Log into Sumdog https://www.sumdog.com/user /sign_in | Activity 2 - Log onto www.prodigy.com | Activity 2 - Log into Sumdog https://www.sumdog.com/user/sign in |
| Non-Digital Learning |  |  |  |  |
| Activity 1 - Write a recipe for your favourite meal. <br> Make sure you include ingredients, the amounts of each ingredient that you need and the steps needed to complete the meal. Draw your favourite meal. | Activity 1 - Find a coin around your home. <br> Flip that coin 20 times ad record what it lands on each time, heads or tails. <br> Make tally marks to represent each throw. <br> Activity 2 - If you have a dice, you can roll it 20 times and record in a table using tally marks what numbers it lands on. | Activity 1 - Write your 8 times tables on a piece of paper in rainbow colours, three times | Activity 1 - Choose a number between 1000 and 9900 . Use words and pictures to create a poster showing as much information as you can about your chosen number. | Activity 1 - Draw a picture to represent $3 \times 8=$ $8 \times 7=$ <br> 5x9= <br> $2 \times 12=$ <br> $12 \times 6=$ <br> $14 \times 11=$ |


| Activity 2 - On a piece of paper, create a board game for your family to play. Use numbers as often as you can. Make game pieces and dice too, if you can. | Activity 3 - Write a list of ten activities you could do for daily exercise. Number your list 1-10. Include how many of each activity you would need to complete. For example: <br> 1- 15 star jumps <br> 2- 10 pushups <br> 3- 30 second plank | Activity 2 - Doubles: <br> Double 46= <br> Double 29= <br> Double 62= <br> Double 87= <br> Double 97= | Activity 2 - Write down 10 things that would be CERTAIN to happen. For example, I will eat lunch today. Write down 10 things that would be UNLIKELY to happen. For example, I will get paid cash for completing my homework. Write down a list of 10 things that are LIKELY to happen. For example, my dog will drink lots of water today. | Activity 2 - Halves: <br> Half of $36=$ <br> Half of $58=$ <br> Half of 82= <br> Half of $98=$ <br> Half of 74= |
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