Literacy – Week Three							
Monday	Tuesday	Wednesday	Thursday	Friday			
Online Learning							
 Practise: Write your spelling words. Write down any spelling rules you can see e.g. double e makes a long e sound. Complete 10 minutes on Sum Dog spelling. https://www.sumdog.com/sch/ pps1 Sentence a day: Would you rather be trapped in a haunted house or skydive? View: What are dreams? https://www.abc.net.au/btn/classroo m/what-are-dreams/10522480 Respond: What are dreams? Write down your own definition. Think back to dreams you have had and write down as many as you can remember. If you don't often dream, ask the people in your house what they dream about. 	 Practise: Create a word search using your spelling words. When you are finished have someone at home complete it (time them and see how long it takes them to finish it!) Sentence a day: Write a sentence in the first person (writing in first person means writing from the author's point of view or perspective - I, me, my, mine and myself, we, us, our, and ourselves View: https://www.literacyshed.com/drea m.html Respond: Write about a dream you've had (or use the stimulus above to help you). Write in the 1st person as if you keep drifting back into the dream and describing what you are seeing. 	Practise: Complete 15 minutes on Sum Dog spelling. https://www.sumdog.com/sch/ pps1 Sentence a Day: Write a sentence in the third person (third person is the he/she/it/they perspective). View: https://www.literacyshed.com/drea m.html Respond: Imagine if one of your dreams became the basis for a story (or use the stimulus above). Write a narrative told in the 3rd person. In a story told in 3rd person, a narrator describes what the characters do and what happens to them. You don't see directly through a character's eyes as you do in a first-person narrative, but often the narrator describes the main character's thoughts and feelings about what's going on.	 Practise: Practise your spelling words by placing them in alphabetical order. Sentence a Day: Finish this sentence 'Ultimately, they would like' Read: A picture or chapter book from home. Complete 1 task on Read Theory. Respond: Begin to edit your narrative using the CUPS strategy. Check for capital letters, understanding (does it make sense as you read it aloud), punctuation and spelling. If your draft is complete, publish your finished essay and submit to Google Classroom. 	Test Your Knowledge: With a parent/career, test your spelling and understanding of each word. Sentence a day: Write a complex sentence about a gift you have given or received. Read and Respond: Read through the stories you have written this week about your dreams. Choose your favourite dream and illustrate it (draw it).			

Non-Digital Learning						
Practise: Write your spelling	Practise: Create a word search	Practise: Practise your spelling	Practise: Practise your spelling	Test Your Knowledge: With a		
words. Write down any spelling	using your spelling words. When	words by breaking each word into	words by placing them in	parent/career, test your spelling		
rules you can see e.g. double e	you are finished have someone at	syllables.	alphabetical order.	and understanding of each word.		
makes a long e sound	home complete it (time them and					
	see how long it takes them to finish	Sentence a Day: Write a sentence	Sentence a Day: Finish this	Sentence a day: Write a complex		
Sentence a day: Would you rather	it!)	in the third person (third person is	sentence 'Ultimately, they would	sentence about a gift you have		
be trapped in a haunted house or		the he/she/it/they perspective).	like'	given or received.		
skydive?	Sentence a day: Write a sentence					
	in the first person (writing in first	View: The attached 'Dream"	Read: A picture book or short	Read and Respond: Read through		
Read: What are dreams?	person means writing from the	stimulus.	novel.	the stories you have written this		
(attached)	author's point of view or			week about your dreams. Choose		
	perspective - I, me, my, mine and	Respond: Imagine if one of your	Respond: Begin to edit your	your favourite dream and illustrate		
Respond: What are dreams? Write	myself, we, us, our, and ourselves	dreams became the basis for a	narrative using the CUPS strategy.	it (draw it).		
down your own definition. Think		story (or use the stimulus above).	Check for capital letters,			
back to dreams you have had and	View: The attached 'Dream"	Write a narrative told in the 3 rd	understanding (does it make sense			
write down as many as you can	pictures.	person. In a story told in 3 rd person,	as you read it aloud), punctuation			
remember. If you don't often		a narrator describes what the	and spelling. If your draft is			
dream, ask the people in your	Respond: Write about a dream	characters do and what happens to	complete, publish your finished			
house what they dream about.	you've had (or use the pictures	them. You don't see directly	essay using your best quality			
	above to help you). Write in the 1st	through a character's eyes as you	handwriting.			
	person. Perhaps you keep drifting	do in a first-person narrative, but				
	back into the dream and are	often the narrator describes the				
	describing what you are seeing OR	main character's thoughts and				
	you are having flashbacks and	feelings about what's going on.				
	wake up to remember what you					
	were dreaming about.					