

Literacy – Week Three				
Monday	Tuesday	Wednesday	Thursday	Friday
Online Learning				
<p>Practise: Write your spelling words. Write down any spelling rules you can see e.g. double e makes a long e sound. Complete 10 minutes on Sum Dog spelling. https://www.sumdog.com/sch/pps1</p> <p>Sentence a day: Would you rather be trapped in a haunted house or skydive?</p> <p>View: What are dreams? https://www.abc.net.au/btn/classroom/what-are-dreams/10522480</p> <p>Respond: What are dreams? Write down your own definition. Think back to dreams you have had and write down as many as you can remember. If you don't often dream, ask the people in your house what they dream about.</p>	<p>Practise: Create a word search using your spelling words. When you are finished have someone at home complete it (time them and see how long it takes them to finish it!)</p> <p>Sentence a day: Write a sentence in the first person (writing in first person means writing from the author's point of view or perspective - I, me, my, mine and myself, we, us, our, and ourselves)</p> <p>View: https://www.literacyshed.com/dream.html</p> <p>Respond: Write about a dream you've had (or use the stimulus above to help you). Write in the 1st person as if you keep drifting back into the dream and describing what you are seeing.</p>	<p>Practise: Complete 15 minutes on Sum Dog spelling. https://www.sumdog.com/sch/pps1</p> <p>Sentence a Day: Write a sentence in the third person (third person is the he/she/it/they perspective).</p> <p>View: https://www.literacyshed.com/dream.html</p> <p>Respond: Imagine if one of your dreams became the basis for a story (or use the stimulus above). Write a narrative told in the 3rd person. In a story told in 3rd person, a narrator describes what the characters do and what happens to them. You don't see directly through a character's eyes as you do in a first-person narrative, but often the narrator describes the main character's thoughts and feelings about what's going on.</p>	<p>Practise: Practise your spelling words by placing them in alphabetical order.</p> <p>Sentence a Day: Finish this sentence 'Ultimately, they would like...'</p> <p>Read: A picture or chapter book from home. Complete 1 task on Read Theory.</p> <p>Respond: Begin to edit your narrative using the CUPS strategy. Check for capital letters, understanding (does it make sense as you read it aloud), punctuation and spelling. If your draft is complete, publish your finished essay and submit to Google Classroom.</p>	<p>Test Your Knowledge: With a parent/career, test your spelling and understanding of each word.</p> <p>Sentence a day: Write a complex sentence about a gift you have given or received.</p> <p>Read and Respond: Read through the stories you have written this week about your dreams. Choose your favourite dream and illustrate it (draw it).</p>

Non-Digital Learning

<p>Practise: Write your spelling words. Write down any spelling rules you can see e.g. double e makes a long e sound</p> <p>Sentence a day: Would you rather be trapped in a haunted house or skydive?</p> <p>Read: What are dreams? (attached)</p> <p>Respond: What are dreams? Write down your own definition. Think back to dreams you have had and write down as many as you can remember. If you don't often dream, ask the people in your house what they dream about.</p>	<p>Practise: Create a word search using your spelling words. When you are finished have someone at home complete it (time them and see how long it takes them to finish it!)</p> <p>Sentence a day: Write a sentence in the first person (writing in first person means writing from the author's point of view or perspective - I, me, my, mine and myself, we, us, our, and ourselves)</p> <p>View: The attached 'Dream' pictures.</p> <p>Respond: Write about a dream you've had (or use the pictures above to help you). Write in the 1st person. Perhaps you keep drifting back into the dream and are describing what you are seeing OR you are having flashbacks and wake up to remember what you were dreaming about.</p>	<p>Practise: Practise your spelling words by breaking each word into syllables.</p> <p>Sentence a Day: Write a sentence in the third person (third person is the he/she/it/they perspective).</p> <p>View: The attached 'Dream' stimulus.</p> <p>Respond: Imagine if one of your dreams became the basis for a story (or use the stimulus above). Write a narrative told in the 3rd person. In a story told in 3rd person, a narrator describes what the characters do and what happens to them. You don't see directly through a character's eyes as you do in a first-person narrative, but often the narrator describes the main character's thoughts and feelings about what's going on.</p>	<p>Practise: Practise your spelling words by placing them in alphabetical order.</p> <p>Sentence a Day: Finish this sentence 'Ultimately, they would like...'</p> <p>Read: A picture book or short novel.</p> <p>Respond: Begin to edit your narrative using the CUPS strategy. Check for capital letters, understanding (does it make sense as you read it aloud), punctuation and spelling. If your draft is complete, publish your finished essay using your best quality handwriting.</p>	<p>Test Your Knowledge: With a parent/career, test your spelling and understanding of each word.</p> <p>Sentence a day: Write a complex sentence about a gift you have given or received.</p> <p>Read and Respond: Read through the stories you have written this week about your dreams. Choose your favourite dream and illustrate it (draw it).</p>
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