		_iteracy - Week Four	=	
Monday	Tuesday	Wednesday	Thursday	Friday
		Online Learning		
Activity 1 Sound of the week – the diagraph	Activity 1 Sound of the week – the	Activity 1 Call a Relative	Activity 1	Activity 1 Call a Relative
wa as in watch and wash.Off you go around the house to see	diagraph wa as in watch and wash.	Ring/Facetime/Skype an elderly friend or relative.	Sound of the week – the diagraph wa as in watch and	Ring/Facetime/Skype an elderly friend or relative.
if you can find some 'wa' objects.	Spelling bank	-Your job is to ask them what their	wash.	-Your job is to ask them how they
 If you are at school, you can look around the 	watch, walked, swallow, swab, wash, wasp, wand, want, waddle,	cook is.	watch, walked, swallow, swab,	used to get to school. -Listen carefully because you will
classroom or imagine your	warning	-Listen carefully because you will	wash, wasp, wand, want, waddle,	need to retell this story to an adult at
House.	using as many spelling words as	home.	It's back to front day! Spell your	If you are at school, ask the
	you can. Eg,	 If you are at school, ask the teacher. 	words normally and then backwards and see if you can say	teacher.
	wanted to be wonderfully magic. So one day be swallowed a		the new word out loud. For example, hotaw	
	wand. This caused him to waddle			
	when he walked. This is a warning do not swallow wands.			
Activity 2	Activity 2	Activity 2	Activity 2	Activity 2
Read aloud!	Read aloud!	Sound of the week – the diagraph	Read aloud!	Sound of the week – the diagraph
-How did it sound? Good readers	-How did it sound? Good readers	Spelling bank	-Choose a pook to read: -How did it sound? Good readers	wa as in watch and wash. Spelling bank
make their reading sound	make their reading sound	watch, walked, swallow, swab,	make their reading sound	watch, walked, swallow, swab,
interesting. Go back and reread your	interesting. Go back and reread	wash, wasp, wand, want, waddle,	interesting. Go back and reread	wash, wasp, wand, want, waddle,
voice is interesting. Hint- put on a	your voice is interesting. Hint- put	* Write your spelling words as neatly	your tavourite page making sure your voice is interesting. Hint- put	warning Home spelling bee! Get somebody
character voice when you see	on a character voice when you	as you possibly can. It would help to	on a character voice when you	in the house to host a spelling bee
speech marks " "	see speech marks " "	use lined paper, remember to stay	see speech marks "	for you. If there are other people in
Chasen book What happened in the	Tell an adult:	between the lines.	* Make a poster for your book.	the house they can join in too.
beginning middle and end?	story?		illiagille your postel will be	

* Use this picture to make up a story. Remember to brainstorm before you begin. Write three paragraphs using a beginning, middle and end. When you are finished check CUPS; Capital letters Understanding- does it make sense? Punctuation- full stops, question marks, commas, speech marks Spelling	-Optional- Log into Sumdog or readtheory.com.au Work on spelling or reading activities for 15 minutes.
Grammar This week we are looking at noun groups. Noun groups are the group of words that go with the noun. Eg, The big, green and very slimy frog. The bold words are the noun group because all the words describe the noun- the frog.	What is the purpose of the story? Is there a lesson to learn? -Optional- Log into Sumdog or readtheory.com.au Work on spelling or reading activities for 15 minutes.
Read aloud! -Choose a book to readHow did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice is interesting. Hint- put on a character voice when you see speech marks " " * Be a detective! Find the words with • 2 letters • 3 letters • 4 letters • 5 + letters • 5 + letters If you are a super keen detective find the; • Verbs • Nouns • Adjectives	-Optional- Log into Sumdog or readtheory.com.au Work on spelling or reading activities for 15 minutes.
Grammar This week we are looking at noun groups. Noun groups are the group of words that go with the noun. Eg, The big, green and very slimy frog. The bold words are the noun group because all the words describe the noun- the frog.	displayed at the library so include lots of pictures and colours. -Optional- Log into Sumdog or readtheory.com.au Work on spelling or reading activities for 15 minutes.
Read aloud! -Choose a book to readHow did it sound? Good readers make their reading sound interesting. Go back and reread your favourite page making sure your voice is interesting. Hint- put on a character voice when you see speech marks " " * Find your favourite illustration (picture) and write short story using that picture.	-Optional- Log into <u>Sumdog</u> or <u>readtheory.com.au</u> Work on spelling or reading activities for 15 minutes.

Sound of the week – the diagraph wa as in watch and wash. Off you go around the house to see if you can find some 'wa' objects. If you are at school, you can look around the classroom or imagine your house.		
Sound of the week – the diagraph wa as in watch and wash. Spelling bank watch, walked, swallow, swab, wash, wasp, wand, want, waddle, warning *Write a funny short story or poem using as many spelling words as you can. Eg, There once was a wasp that wanted to be wonderfully magic. So, one day he swallowed a	I spy with my little eye something that is green, tall and pretty. -It's a pot plant.	Play a game of eye spy. Look for a noun and use 3 describing words as your clue.
Call a Relative Ring/Facetime/Skype an elderly friend or relativeYour job is to ask them what their favourite meal their mother used to cook isListen carefully because you will need to retell this story to an adult at home. If you are at school, ask the teacher.	begin. Write three paragraphs using a beginning, middle and end. When you are finished check CUPS; Capital letters Understanding- does it make sense? Punctuation- full stops, question marks, commas, speech marks Spelling	Writing * Use this picture to make up a story.
Sound of the week – the diagraph wa as in watch and wash. Spelling bank watch, walked, swallow, swab, wash, wasp, wand, want, waddle, warning It's back to front day! Spell your words normally and then backwards and see if you can say the new word out loud. For example, hctaw	 Cat Teddy Flower 	*Can you make noun groups for the following nouns; • Tomato
Call a Relative Ring/Facetime/Skype an elderly friend or relativeYour job is to ask them how they used to get to schoolListen carefully because you will need to retell this story to an adult at home. • If you are at school, ask the teacher.	begin. Write three paragraphs using a beginning, middle and end. When you are finished check CUPS; Capital letters Understanding- does it make sense? Punctuation- full stops, question marks, commas, speech marks Spelling	Writing * Use this picture to make up a story.



describe the noun- the frog. group because all the words The bold words are the noun

words as your clue. a noun and use 3 describing Play a game of eye spy. Look for

Ęg,

that is green, tall and pretty. I spy with my little eye something

-It's a pot plant.

find the; If you are a super keen detective

- Verbs
- Nouns
- Adjectives

Activity 4

* Use this picture to make up a

a beginning, middle and end. When begin. Write three paragraphs using Remember to brainstorm before you Capital letters you are finished check CUPS;

Spelling marks, commas, speech marks Punctuation- full stops, question Understanding- does it make sense?



group because all the words describe the noun- the frog. The bold words are the noun

the following nouns; *Can you make noun groups for

Tomato

- Cat
- Teddy
- Flower

Activity 4

Writing
* Use this picture to make up a

a beginning, middle and end. When marks, commas, speech marks Punctuation- full stops, question Understanding- does it make sense? Capital letters you are finished check CUPS; begin. Write three paragraphs using Remember to brainstorm before you

