

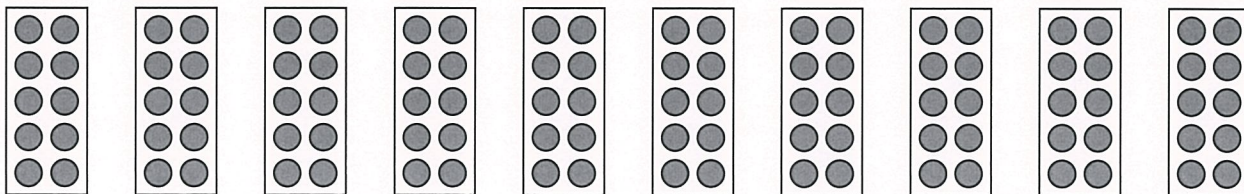
Mathematics – Week Four				
Monday	Tuesday	Wednesday	Thursday	Friday
Online Learning				
<p>Activity 1</p> <p>Watch the following clip and practise your counting by 10. https://youtu.be/dSdzFI9H6k</p> <p>Your Turn: Complete Week 4 Monday Activity 1 on Google Classroom.</p>	<p>Activity 1</p> <p>Watch the following clip and enjoy the song about your Hundreds, Tens and Ones. https://youtu.be/a4FXl4zb3E4</p> <p>Your Turn: Complete Week 4 Tuesday Activity 1 on Google Classroom</p>	<p>Activity 1</p> <p>Watch the following clip and practise your counting by 1's from 100 and up to 200. https://youtu.be/6uQrp6GVHbw</p> <p>Your Turn: Complete Week 4 Wednesday Activity 1 on Google Classroom.</p>	<p>Activity 1</p> <p>Your Turn: Complete the Hundreds Chart activity on Google Classroom and count by 2. Colour in each number as you go.</p>	<p>Activity 1</p> <p>Complete the Hundreds Chart activity on Google Classroom and count by 3. Colour in each number as you go.</p>
<p>Activity 2</p> <p>Watch the following clip and practise your counting by 10 off the decade. Sing your numbers out loud so everyone can hear you. Sing louder when you are counting down. https://youtu.be/MghhFLwIVe</p> <p>Your Turn: Complete Week 4 Monday Activity 2 on Google Classroom</p>	<p>Activity 2</p> <p>Zero is a very important number. Watch the following clip and see just how special the number 'zero' is. "You may just find that Zero is the Hero" Watch the following clip. https://youtu.be/slW2OBFs4Ds</p> <p>Your Turn: Complete Week 4 Tuesday Activity 2 on Google Classroom.</p>	<p>Activity 2</p> <p>Watch the following clip using the base ten blocks, just like we use in the classroom at school. https://youtu.be/dHu5TFXPtk</p> <p>Your Turn: Complete Week 4 Wednesday Activity 2 on Google Classroom</p>	<p>Activity 2</p> <p>Your Turn: Complete the Hundreds Chart activity on Google Classroom and count by 2. To make it harder, start on an odd number such as 3 or 5. Continue counting by 2. Colour in each number as you go.</p>	<p>Activity 2</p> <p>Complete the Hundreds Chart activity on Google Classroom and count by 5. Colour in each number as you go.</p>

Non-Digital Learning

<p>Activity 1 Count out loud by 10's to an adult. Do this 3 times, starting from zero, going to 130!</p> <p>Your Turn: Complete the attached activity Skip Counting by 10s on decade.</p>	<p>Activity 1 Circle the Hundreds in red, the tens in blue and the ones in yellow for the following numbers.</p> <ol style="list-style-type: none"> 1. 265 2. 698 3. 294 4. 249 5. 430 <p>Your Turn: Complete the attached activity Place Value- Identifying the value of digits.</p>	<p>Activity 1 Run on the spot while you count out loud from 100 up to 200.</p> <p>Catch your breath.</p> <p>See if you can be a superstar and run on the spot again, counting out loud backwards from 200 down to 100.</p> <p>Your Turn: Complete the attached activity Numbers Counting by 1's</p>	<p>Activity 1 Complete the attached Hundreds Chart and count by 2. Colour in each number as you go.</p>	<p>Activity 1 Your Turn: Complete the attached Hundreds Chart and count by 3. Colour in each number as you go.</p>
<p>Activity 2 Starting from the number 2, count by 10 until you get to 132. Eg, 2, 12, 22, 32... Do you notice a pattern? Try it starting from the number 6 to 136, then 9 to 139. Can you go backwards now? Start at 232 and count down by 10 until you get to 2. Eg, 132, 122, 112.... Try it again with the numbers 136 to 6 and 139 to 9. Now, complete the attached activity game Skip Counting by 10s off decade.</p>	<p>Activity 2 Talk to an adult about why you think the number zero is important. Because don't forget "Zero is a Hero".</p> <p>Your Turn: Complete the attached activity Place Value- Zero as a place holder.</p>	<p>Activity 2 Complete the attached activity Numbers- Matching Numbers to Amounts</p> <p>Be sure to colour the hundreds blocks red, the tens blocks blue and the ones blocks yellow.</p>	<p>Activity 2 Your Turn: Complete the attached Hundreds Chart and count by 2. To make it harder, start on an odd number such as 3 or 5. Continue counting by 2. Colour in each number as you go.</p>	<p>Activity 2 Your Turn Complete the attached Hundreds Chart and count by 5. Colour in each number as you go.</p>

Skip counting – by 10s on decade

1 Count by 10s to find how many counters altogether.



				60				20	10
--	--	--	--	----	--	--	--	----	----

2 Guess the secret number.

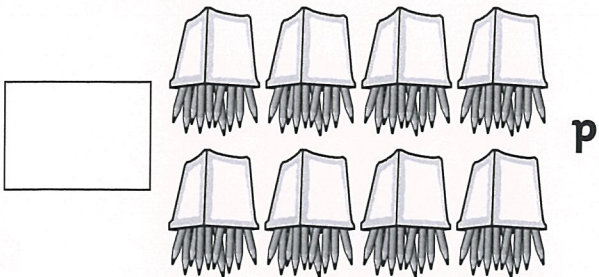
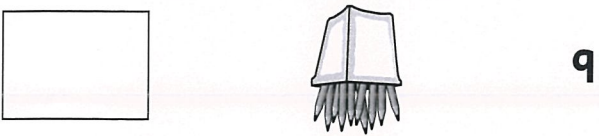
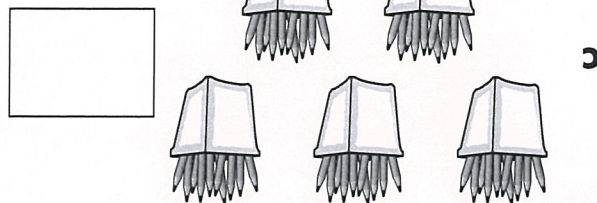
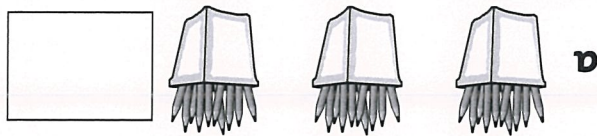
a You say me when you count by tens. I am more than 30. I am less than 50.

I am

b You say me when you count by tens. I am the 7th number you say when you start at 10.

I am

3 There are 10 pencils in each pot. How many pencils are there?



Skip counting – by 10s off decade

You will need:  a partner  2 different coloured pencils

What to do:

Decide who will go first. Player 1, point to a square somewhere in the grid. Player 2, count by 10s from the matching column in the top line to work out what the number in that square would be. If you get it right you claim that square by writing the number in it with your coloured pencil. If you get it wrong, Player 1 gets a chance to name the number and claim the square. The first person to claim 10 squares wins.

	81								
			77		75				
							63		
		59							
			38			34			
								12	
10	9	8	7	6	5	4	3	2	1



Place value to 999 – identifying the value of digits

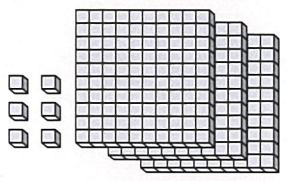
Week 4. Tuesday. Activity 1.

1 What are these worth? Can you see the patterns?

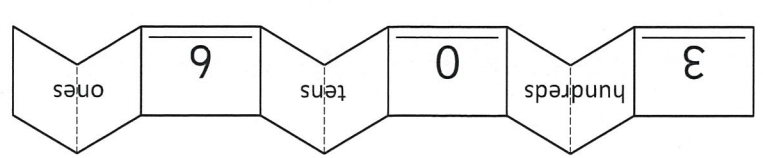

<p>a 1 one = <input style="width: 50px; height: 30px;" type="text"/></p> <p>2 ones = <input style="width: 50px; height: 30px; text-align: center; border: 1px dashed black;" type="text" value="2"/></p> <p>3 ones = <input style="width: 50px; height: 30px;" type="text"/></p> <p>4 ones = <input style="width: 50px; height: 30px;" type="text"/></p> <p>5 ones = <input style="width: 50px; height: 30px;" type="text"/></p> <p>6 ones = <input style="width: 50px; height: 30px;" type="text"/></p> <p>7 ones = <input style="width: 50px; height: 30px;" type="text"/></p> <p>8 ones = <input style="width: 50px; height: 30px;" type="text"/></p> <p>9 ones = <input style="width: 50px; height: 30px;" type="text"/></p>	<p>b 1 ten = <input style="width: 50px; height: 30px; text-align: center; border: 1px dashed black;" type="text" value="10"/></p> <p>2 tens = <input style="width: 50px; height: 30px; text-align: center; border: 1px dashed black;" type="text" value="20"/></p> <p>3 tens = <input style="width: 50px; height: 30px;" type="text"/></p> <p>4 tens = <input style="width: 50px; height: 30px;" type="text"/></p> <p>5 tens = <input style="width: 50px; height: 30px;" type="text"/></p> <p>6 tens = <input style="width: 50px; height: 30px;" type="text"/></p> <p>7 tens = <input style="width: 50px; height: 30px;" type="text"/></p> <p>8 tens = <input style="width: 50px; height: 30px;" type="text"/></p> <p>9 tens = <input style="width: 50px; height: 30px;" type="text"/></p>	<p>c 1 hundred = <input style="width: 50px; height: 30px; text-align: center; border: 1px dashed black;" type="text" value="100"/></p> <p>2 hundreds = <input style="width: 50px; height: 30px; text-align: center; border: 1px dashed black;" type="text" value="200"/></p> <p>3 hundreds = <input style="width: 50px; height: 30px;" type="text"/></p> <p>4 hundreds = <input style="width: 50px; height: 30px;" type="text"/></p> <p>5 hundreds = <input style="width: 50px; height: 30px;" type="text"/></p> <p>6 hundreds = <input style="width: 50px; height: 30px;" type="text"/></p> <p>7 hundreds = <input style="width: 50px; height: 30px;" type="text"/></p> <p>8 hundreds = <input style="width: 50px; height: 30px;" type="text"/></p> <p>9 hundreds = <input style="width: 50px; height: 30px;" type="text"/></p>
---	---	---

2 Play this game with a partner. Take turns asking each other questions such as, "What number is 4 hundreds?" Each time you say an answer correctly, your partner will record a tick for you. Can you score 20 ticks?

We use a zero to record when there are no tens or units in a number.

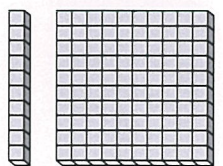
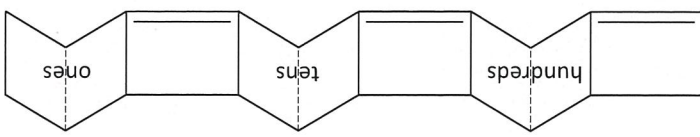
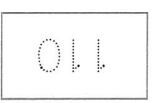


There are 3 hundreds 0 tens and 6 ones.

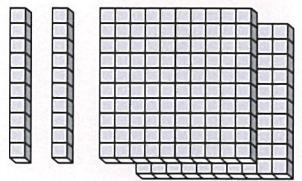
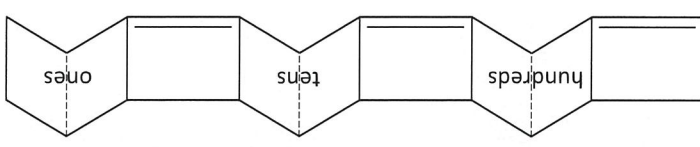
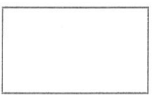



1 Write the number and fill in the numeral expander. Make sure you put in the zero if you need to!

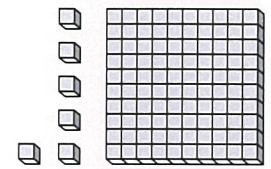
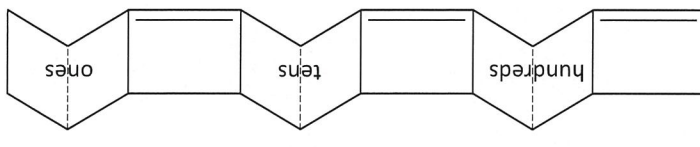
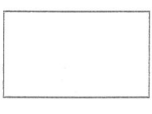
a

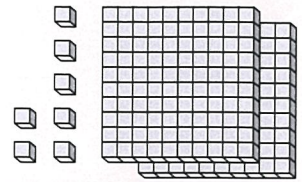
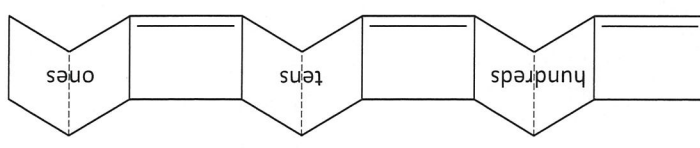
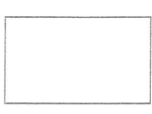
b

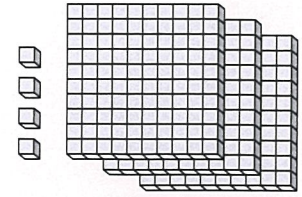
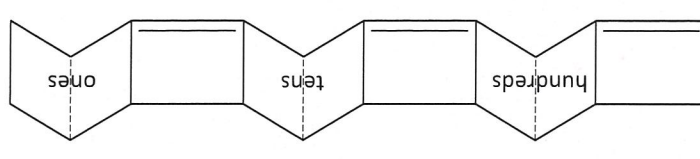
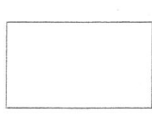
c

d

e

Numbers to 999 – counting by 1s

1 Complete the grid.

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122			126				129	
141	142			135		147	138	149	
		153	154	155				160	
			164			167	169		
171		173				177			180
	182			185					
			194				198		

2 How did you complete the grid? Did you count across in 1s or did you follow other patterns?

3 Write the 3 numbers that come after me.

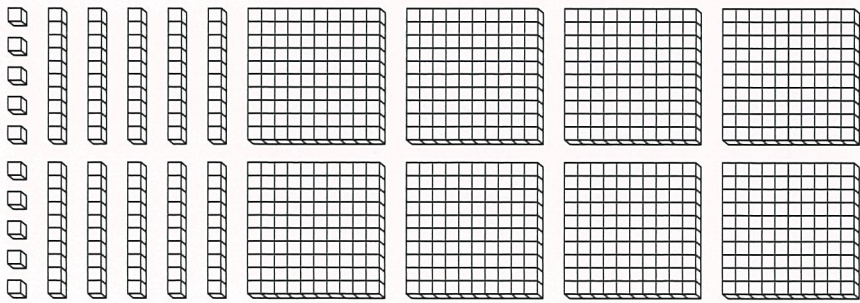


Numbers to 999 – matching numbers to amounts

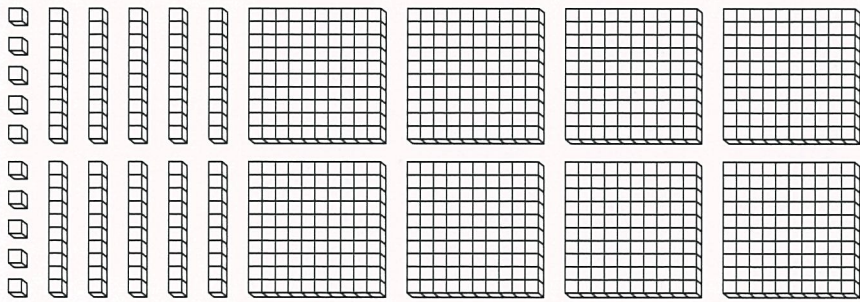
Week 4. Wednesday. Activity 2.

2 Colour the base-10 blocks to match the number.

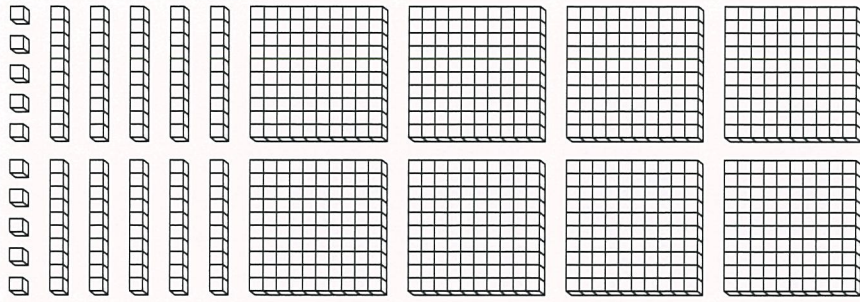
a 346



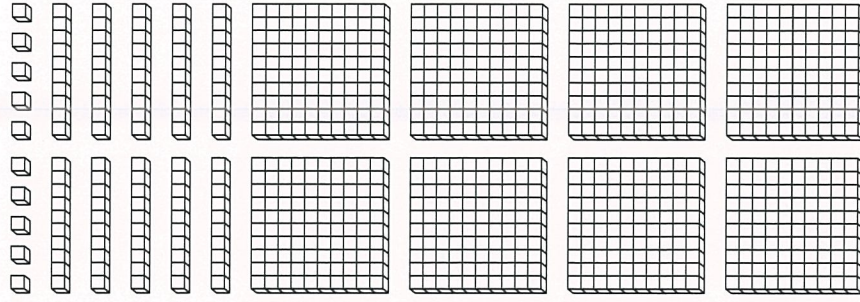
b 538



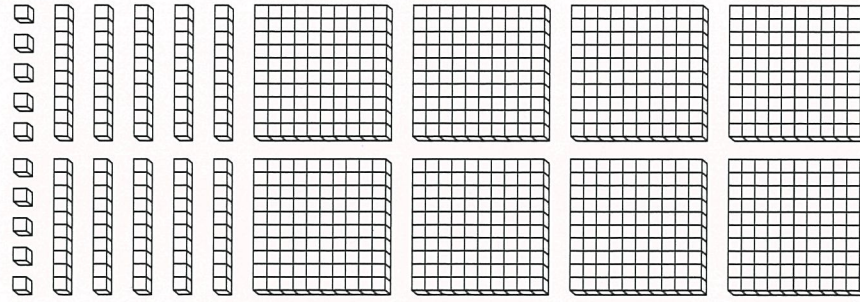
c 761



d 111



e 550



91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

100 Square

Week 4 Thursday. Activity 1.

Week 4. Thursday. Activity 2.

100 Square

100	99	98	97	96	95	94	93	92	91
90	89	88	87	86	85	84	83	82	81
80	79	78	77	76	75	74	73	72	71
70	69	68	67	66	65	64	63	62	61
60	59	58	57	56	55	54	53	52	51
50	49	48	47	46	45	44	43	42	41
40	39	38	37	36	35	34	33	32	31
30	29	28	27	26	25	24	23	22	21
20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1

Week 4. Friday. Activity 1.

100 Square

10	9	8	7	6	5	4	3	2	1
20	19	18	17	16	15	14	13	12	11
30	29	28	27	26	25	24	23	22	21
40	39	38	37	36	35	34	33	32	31
50	49	48	47	46	45	44	43	42	41
60	59	58	57	56	55	54	53	52	51
70	69	68	67	66	65	64	63	62	61
80	79	78	77	76	75	74	73	72	71
90	89	88	87	86	85	84	83	82	81
100	99	98	97	96	95	94	93	92	91

Week 4. Friday. Activity 2.

100 Square

100	99	98	97	96	95	94	93	92	91
90	89	88	87	86	85	84	83	82	81
80	79	78	77	76	75	74	73	72	71
70	69	68	67	66	65	64	63	62	61
60	59	58	57	56	55	54	53	52	51
50	49	48	47	46	45	44	43	42	41
40	39	38	37	36	35	34	33	32	31
30	29	28	27	26	25	24	23	22	21
20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1