

# Literacy – Week Four

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

Online Learning

**Activity 1** - Reading – 20 minutes  
Read a book from home or use Read Theory  
<https://readtheory.org/>

**Activity 2** – Spelling

au words -  
sauce, autumn, haunt, launch, laundry,  
pause, author, because, applause,  
August

Write or type your spelling words.

Colour the vowels in red and the  
consonants in blue.

**Activity 1** - Reading – 20 minutes  
Read a book from home or use Read Theory  
<https://readtheory.org/>

**Activity 2** - Punctuation

Rewrite the sentences below and add  
capital letters and full stops or question  
marks where they are needed.

1. jane went to the shop to get  
milk, bread, cheese and sugar
2. sam went on the train from  
newcastle to Sydney
3. mark, joe and chris went to the  
park to play cricket
4. should pineapple be on a pizza
5. does miss jasmine love sloths

**Activity 3** – Writing

Write a journal entry. Write and draw how  
you're feeling today.

**Activity 4** – BTN

Watch 'Behind the News' on TV on  
channel ABC Me at 10am. Or using the

**Activity 1** - Reading – 20 minutes  
Read a book from home or use  
Read Theory  
<https://readtheory.org/>

**Activity 2** - Spelling

au words -  
sauce, autumn, haunt, launch,  
laundry, pause, author, because,  
applause, August

Write each word in a sentence.

Make sure they make sense.

Underline the spelling word in each  
sentence.

**Activity 3** – Writing

Pobble365 'The Woodcarver'

<https://www.pobble365.com/the-woodcarver>

Use the picture to write an answer to  
the questions -

**Activity 1** - Reading – 20 minutes  
Read a book from home or use Read  
Theory  
<https://readtheory.org/>

**Activity 2** – Spelling

Make as many words as you can  
using the letters –

K, A, Y, J, E, R, S, D, B, U, I, F, G, O,  
H, T

**Activity 2** - Spelling

au words -  
sauce, autumn, haunt,  
launch, laundry,  
pause, author,  
because, applause,  
August

Write or type your  
spelling words in  
rainbow colours.

**Activity 3** – Writing

Use the Pobble365 Picture


'Stampede' to write a story using the  
story starter below.

<https://www.pobble365.com/stampede>

**Activity 3** – Writing

If you could build a  
dream house, what  
rooms would it have?

Write or type your  
answer.

<p><b>Story starter!</b> : Ever since she was little, Emily could control the weather. Whenever she felt sad it started to rain...</p>	<p>link <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a> Write a summary of your favourite story.</p>	<p>What has Geppetto created? Why is he so surprised? What is the puppet's name? What do you think Geppetto will do next? Do you think he has made anything magical before?</p>	<p><b>Story starter!</b> - "Charge!" he screamed, feeling mighty atop the lead rhinoceros. He jolted with every step they took, the rhino's feet punching into the baking hot sand, sending up large clouds into the humid air so that he could taste the grains of sand in his parched mouth.  The herd stampeded across the desert sand, focused on reaching their goal... Can you continue the story?</p>	
<b>Non-Digital Learning</b>				
<p><b>Activity 1 – Reading – A Monster Surprise</b> Read the first 3 pages of the story.</p> <p> Dragonfruit Reading Week 4.pdf</p> <p><b>Activity 2 – Spelling</b> au words - sauce, autumn, haunt, launch, laundry, pause, author, because, applause, August</p> <p>Write your spelling words.</p> <p>Colour the vowels in red and the consonants in blue.</p>	<p><b>Activity 1 – Reading – A Monster Surprise.</b> Read the last 2 pages of the story.</p> <p><b>Activity 2 – Punctuation</b> Rewrite the sentences below and add capital letters and full stops or question marks where they are needed.</p> <ol style="list-style-type: none"> <li>6. jane went to the shop to get milk, bread, cheese and sugar</li> <li>7. sam went on the train from newcastle to sydney</li> <li>8. mark, joe and chris went to the park to play cricket</li> <li>9. should pineapple be on a pizza</li> <li>10. does miss jasmine love sloths</li> </ol>	<p><b>Activity 1 – Reading – A Monster Surprise</b> Read the whole story again.</p> <p><b>Activity 2 – Spelling</b> au words - sauce, autumn, haunt, launch, laundry, pause, author, because, applause, August</p> <p>Write each word in a sentence. Make sure they make sense. Underline the spelling word in each sentence.</p>	<p><b>Activity 1 – Reading – A Monster Surprise.</b> Answer the questions about the story. If you don't know the answer read back through the story to find it.</p> <p><b>Activity 2 – Spelling</b> Make as many words as you can using the letters – K, A, Y, J, E, R, S, D, B, U, I, F, G, O, H, T</p>	<p><b>Activity 1 – Writing – A Monster Surprise</b> Write what your favourite part of the story was and why.</p> <p><b>Activity 2 – Spelling</b> au words - sauce, autumn, haunt, launch, laundry, pause, author, because, applause, August</p> <p>Write your spelling words in rainbow colours.</p>



**Activity 3 – Writing**

Look at the Pobble365 Picture 'Controlling the Weather' Use the story starter below to write a story.



**Story starter!** : Ever since she was little, Emily could control the weather. Whenever she felt sad it started to rain...

**Activity 3 – Writing**

Write a journal entry. Write and draw what you did on the weekend. What did you do at home?

**Activity 4 – BTN**

Watch 'Behind the News' on TV on channel ABC Me at 10am. Write a summary of your favourite story.

**Activity 3 – Writing**



Use the picture to write an answer to the questions -

What has Geppetto created?

Why is he so surprised?

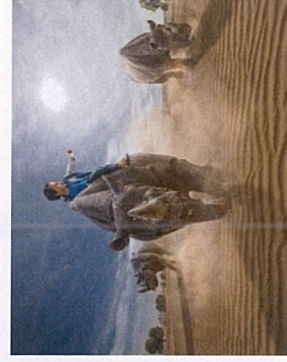
What is the puppet's name?

What do you think Geppetto will do next?

Do you think he has made anything magical before?

**Activity 3 – Writing**

Use the Pobble365 Picture 'Stampede' to write a story using the story starter below.



**Story starter!** - "Charge!" he screamed, feeling mighty atop the lead rhinoceros. He jolted with every step they took, the rhino's feet punching into the baking hot sand, sending up large clouds into the humid air so that he could taste the grains of sand in his parched mouth.

The herd stampeded across the desert sand, focused on reaching their goal... Can you continue the story?

**Activity 3 - Writing**

if you could build a dream house, what rooms would it have?

Write your answer.