

Mathematics – Week Four

Monday

Tuesday

Wednesday

Thursday

Friday

Online Learning

<p><b>Activity 1</b> – Number of the day</p> <p>Go to the website - <a href="https://mathstarters.net/numoftheday/">https://mathstarters.net/numoftheday/</a></p> <p>Write your answers to the questions below the number of the day.</p>	<p><b>Activity 1</b> – Number of the day</p> <p>Go to the website - <a href="https://mathstarters.net/numoftheday/">https://mathstarters.net/numoftheday/</a></p> <p>Write your answers to the questions below the number of the day.</p>	<p><b>Activity 1</b> – Number of the day</p> <p>Go to the website - <a href="https://mathstarters.net/numoftheday/">https://mathstarters.net/numoftheday/</a></p> <p>Write your answers to the questions below the number of the day.</p>	<p><b>Activity 1</b> – Number of the day</p> <p>Go to the website - <a href="https://mathstarters.net/numoftheday/">https://mathstarters.net/numoftheday/</a></p> <p>Write your answers to the questions below the number of the day.</p>	<p><b>Activity 1</b> – Number of the day</p> <p>Go to the website - <a href="https://mathstarters.net/numoftheday/">https://mathstarters.net/numoftheday/</a></p> <p>Write your answers to the questions below the number of the day.</p>
<p><b>Activity 2</b> – Multiplication</p> <p>Watch the 3 times table song using this link - <a href="https://www.youtube.com/watch?v=9XzfQUXqjY">https://www.youtube.com/watch?v=9XzfQUXqjY</a></p> <p>Then go to the website - <a href="https://au.ixl.com/math/year-3/multiply-by-3">https://au.ixl.com/math/year-3/multiply-by-3</a></p> <p>Answer 10 questions. Don't forget you can click on the 'learn with an example' button if you are unsure what to do.</p> <p><b>Activity 3</b> – Prodigy</p> <p>Log into Prodigy and answer questions for 20 minutes</p>	<p><b>Activity 2</b> – Ordering Numbers</p> <p>Go to the website - <a href="https://au.ixl.com/math/year-3/put-numbers-in-order">https://au.ixl.com/math/year-3/put-numbers-in-order</a></p> <p>Read the instructions and put the numbers in order. Answer 10 questions. Don't forget you can click on the 'learn with an example' button if you are unsure what to do.</p> <p><b>Activity 3</b> – Sumdog</p> <p>Log into Sumdog and answer questions for 20 minutes</p>	<p><b>Activity 2</b> – Multiplication</p> <p>Watch the 2 times table song using this link - <a href="https://www.youtube.com/watch?v=kWcrmsDRmQw">https://www.youtube.com/watch?v=kWcrmsDRmQw</a></p> <p>Then go to the website - <a href="https://au.ixl.com/math/year-3/multiply-by-2">https://au.ixl.com/math/year-3/multiply-by-2</a></p> <p>Answer 10 questions. Don't forget you can click on the 'learn with an example' button if you are unsure what to do.</p> <p><b>Activity 3</b> – Prodigy</p> <p>Log into Prodigy and answer questions for 20 minutes</p>	<p><b>Activity 2</b> – Addition</p> <p>Go to the website - <a href="https://au.ixl.com/math/year-3/add-three-or-more-numbers-up-to-three-digits-each">https://au.ixl.com/math/year-3/add-three-or-more-numbers-up-to-three-digits-each</a></p> <p>Answer 10 addition questions. Don't forget you can click on the 'learn with an example' button if you are unsure what to do.</p> <p><b>Activity 3</b> – Odd and Even Numbers. Write the numbers from 80 to 150 on a piece of paper. Circle all the even numbers and cross out the odd numbers.</p>	<p><b>Activity 2</b> – Subtraction</p> <p>Go to the website - <a href="https://www.topmarks.co.uk/maths-games/subtraction-grids">https://www.topmarks.co.uk/maths-games/subtraction-grids</a></p> <p>Click on 'One Number'</p> <p>Click on 'Up to 30'</p> <p>Read the instructions and click 'Play'</p> <p>Answer as many questions as you can in 2 minutes</p> <p>Repeat this activity</p>

**Non-Digital Learning**

<p><b>Activity 1 - Number of the day</b></p> <p>Today's number is 209</p> <ol style="list-style-type: none"> <li>Write the number in words</li> <li>What number is 5 more?</li> <li>What number is 5 less?</li> <li>Add 11. What is the new number?</li> <li>Round to the nearest 10</li> <li>Is the number odd or even?</li> <li>Subtract 20. What is the new number?</li> </ol>	<p><b>Activity 1 - Number of the day</b></p> <p>Today's number is 414</p> <ol style="list-style-type: none"> <li>Write the number in words</li> <li>What number is 8 more?</li> <li>What number is 8 less?</li> <li>Add 15. What is the new number?</li> <li>Round to the nearest 10</li> <li>Is the number odd or even?</li> <li>Subtract 22. What is the new number?</li> </ol>	<p><b>Activity 1 - Number of the day</b></p> <p>Today's number is 567</p> <ol style="list-style-type: none"> <li>Write the number in words</li> <li>What number is 10 more?</li> <li>What number is 10 less?</li> <li>Add 13. What is the new number?</li> <li>Round to the nearest 10</li> <li>Is the number odd or even?</li> <li>Subtract 25. What is the new number?</li> </ol>	<p><b>Activity 1 - Number of the day</b></p> <p>Today's number is 706</p> <ol style="list-style-type: none"> <li>Write the number in words</li> <li>What number is 15 more?</li> <li>What number is 15 less?</li> <li>Add 17. What is the new number?</li> <li>Round to the nearest 10</li> <li>Is the number odd or even?</li> <li>Subtract 27. What is the new number?</li> </ol>	<p><b>Activity 1 - Number of the day</b></p> <p>Today's number is 385</p> <ol style="list-style-type: none"> <li>Write the number in words</li> <li>What number is 13 more?</li> <li>What number is 13 less?</li> <li>Add 18. What is the new number?</li> <li>Round to the nearest 10</li> <li>Is the number odd or even?</li> <li>Subtract 29. What is the new number?</li> </ol>								
<p><b>Activity 2 - Multiplication</b></p> <p>Answer these questions:</p> <p><math>3 \times 4 =</math>      <math>3 \times 5 =</math></p> <p><math>3 \times 7 =</math>      <math>2 \times 3 =</math></p> <p><math>6 \times 3 =</math>      <math>3 \times 10 =</math></p> <p><math>1 \times 3 =</math>      <math>8 \times 3 =</math></p> <p><math>12 \times 3 =</math>      <math>0 \times 3 =</math></p> <p><b>Activity 3 - Oral Count</b></p> <p>Count from 455 – 555.</p>	<p><b>Activity 2 - Ordering Numbers</b></p> <ol style="list-style-type: none"> <li>Order these numbers from largest to smallest – 70, 73, 58, 78</li> <li>Order these numbers from smallest to largest – 127, 143, 169, 115</li> <li>Order these numbers from largest to smallest – 234, 542, 547 and 243</li> </ol>	<p><b>Activity 2 - Multiplication</b></p> <p>Answer these questions:</p> <p><math>2 \times 4 =</math>      <math>2 \times 1 =</math></p> <p><math>2 \times 11 =</math>      <math>10 \times 2 =</math></p> <p><math>3 \times 2 =</math>      <math>2 \times 6 =</math></p> <p><math>2 \times 5 =</math>      <math>7 \times 2 =</math></p> <p><math>0 \times 2 =</math>      <math>12 \times 2 =</math></p>	<p><b>Activity 2 - Addition</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>tens</th> <th>units</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>8</td> </tr> <tr> <td>- 1</td> <td>5</td> </tr> <tr> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Look at the example above. Write each question and answer.</p> <p><math>52 +</math>      <math>63 +</math></p> <p><u>36</u>      <u>12</u></p> <p><math>178 +</math>      <math>340 +</math></p> <p><u>20</u>      <u>131</u></p>	tens	units	3	8	- 1	5	2	3	<p><b>Activity 2 - Subtraction</b></p> <p>Answer these questions:</p> <p><math>18 - ? = 15</math></p> <p><math>? - 15 = 8</math></p> <p><math>? - 10 = 16</math></p> <p><math>? - 22 = 2</math></p> <p><math>? - 1 = 25</math></p> <p><math>? - 12 = 10</math></p> <p><math>30 - ? = 5</math></p>
tens	units											
3	8											
- 1	5											
2	3											

Count backwards from 200 to 150.

Activity 3 - Numbers

Create a poster all about the number 45.

e.g. If I was to do a poster on the number 50 I would put facts like:

Fifty

$$10 \times 5 = 50$$

Fifty is an even number

$$10+10+10+10+10 = 50$$

$$40+10 = 50$$

$$100-50=50$$



$$50 \div 10 = 5$$

$$50 \div 2 = 25$$

Activity 3 - Numbers

Create a poster all about the number 150.

Write 4 more of your own addition questions and answer them.

Activity 3 – Odd and Even Numbers.

Write the numbers from 80 to 150 on a piece of paper. Circle all the even numbers and cross out the odd numbers.

Activity 3 – Numbers

Create a poster all about the number 200.