

Plattsburg Public School



High Potential and Gifted Education Policy

This policy provides guidance on implementing effective learning and teaching practices to develop the talent of high potential and gifted students.

Synopsis

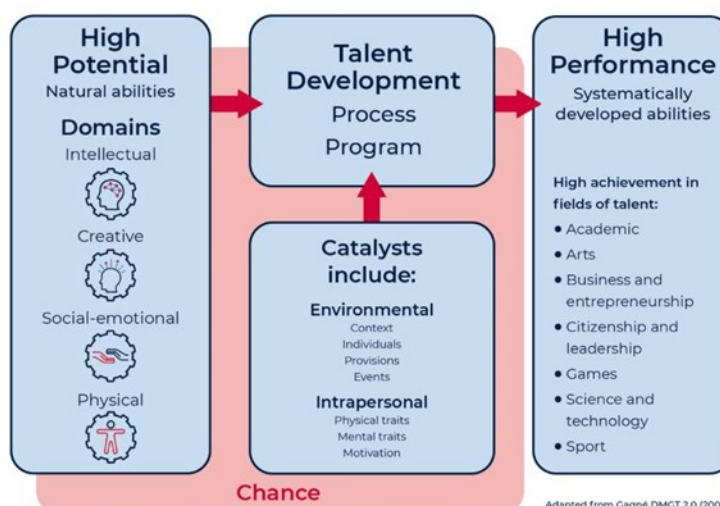
This document supports the [High Potential and Gifted Policy](#) (2021). The High Potential and Gifted Education Policy promotes engagement and challenge for every student, regardless of background, in every school across intellectual, creative, social-emotional and physical domains. It supports every student to achieve their educational potential, through talent development opportunities and differentiated teaching and learning practices to ensure that their specific learning and wellbeing needs are met.

Definitions

High potential students are those whose potential exceeds that of students of the same age in one or more domains. Their potential may be assessed as beyond the average range across any domain. They may benefit from an enriched or extended curriculum and learning opportunities beyond the typical level of students the same age.

Gifted students' potential significantly exceeds that of students of the same age in one or more domains. Gagné and others commonly estimate 10% of students may be considered gifted. They typically develop talent and achieve mastery notably faster than their age peers.

Highly gifted students' potential vastly exceeds that of students of the same age in one or more domains. Highly gifted students have potential assessed in the top 1% or less of age peers. Highly gifted students may require specific and more significant curriculum adjustments to meet their learning and wellbeing needs.



Differentiated Model of Giftedness and Talent (Gagne 2009)

Essential elements- 5 Key Actions

- [Evaluate](#) school procedures, programs and practices, and analyse student growth and achievement data to inform school planning and policy implementation.
- [Assess and identify](#) the specific learning needs of all high potential, gifted and highly gifted students.
- [Implement](#) evidence-based procedures, programs and practices that meet the learning and wellbeing needs of all high potential and gifted students and facilitate talent development.
- [Collaborate](#) with families, school communities and the wider community to enhance growth and achievement for all high potential and gifted students.
- [Build teacher and leadership capacity](#) through engagement with quality research and ongoing professional learning on effective practices to improve growth and achievement for all high potential and gifted students.

Assessment and identification

Valid and reliable assessment of student learning needs is fundamental to provide developmentally appropriate programs. It helps to identify students who require additional challenge and extension. Practices may include:

- ability tests
- achievement tests
- adaptive tests
- rating scales
- performance-based assessments
- dynamic assessments
- growth modelling assessments

<https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education/supporting-educators/assess-and-identify#Assessment1>

Implementation

Deliberate talent development programs systematically cultivate the skills and knowledge required for higher performance. Programs should take into account the talent development stage and potential trajectory of the student.

Effective evidence-based talent development programs include:

- differentiation
- grouping for teaching and learning
- enrichment and extra-curricular programs
- advanced learning pathways and acceleration

High potential and gifted students may develop talent and move through the stages of competence more quickly than same-age peers. To develop talent, students need opportunities and encouragement. A student who shows high potential in dance, for example, may never develop a talent without time to practise, space in which to dance and expert support.

High Potential and Gifted Education Policy Planning Tool

The High Potential and Gifted Education Policy evaluation and planning tool provides a framework where you can document evidence, self assess to create a focus and then plan a course of action.

<https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education/supporting-educators/evaluate/high-potential-and-gifted-education-evaluation-and-planning-tool>

Plattsburg PS Action Plan

